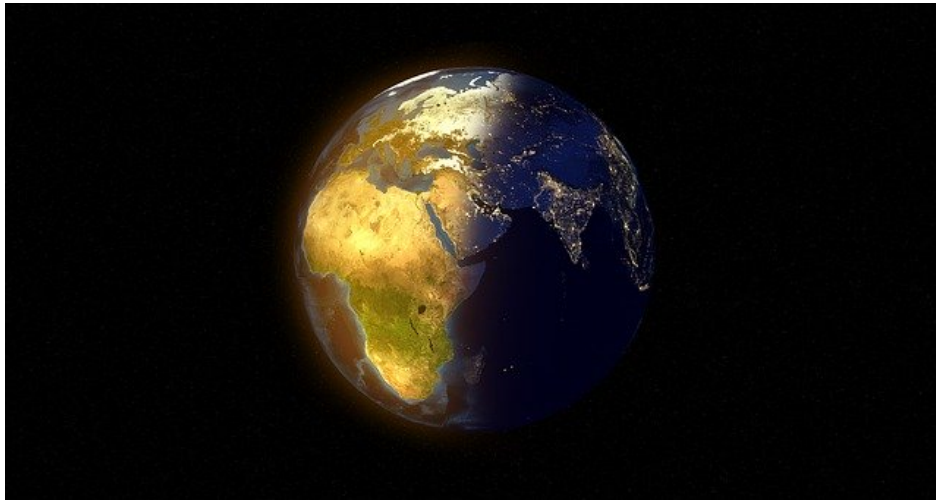


Camp Creation

If you can, check out <http://familytogether.stcdio.org> to see related videos, even with a smartphone!



Day 1 – Dark/Light and Night/Day

Welcome, Prayer and Song David Fremo, Director/Superintendent, Catholic Education Ministries

Welcome to the First Day of Creation! On this day we celebrate how God brought light into the darkness and the darkness has never overcome it.

We're going to begin this morning with a short prayer, and I ask you to join me:

In the name of the Father and of the Son and of the Holy Spirit. God, we give you thanks for being the light in the darkness, for shining your light in all of creation and in all of our lives. In our families and in our friends. In the joys that we experience and the times when we are able to bring joy to others. We ask your blessing on this Vacation Bible School week, on our family and friends... help us to have fun and help us to learn something new about you. We ask all of this in the name of the Father and of the Son and of the Holy Spirit. Amen.

I hope you're able to join me this is an old song it is one of my absolute favorites and it is about celebrating the light that God is, and about the light that is in each and every one of us.

This little light of mine, I'm gonna let it shine (x3)

Let it shine, let it shine, let it shine!

Everywhere I go, I'm gonna let it shine (x3)

Let it shine, let it shine, let it shine!

Jesus gave to me, I'm gonna let it shine (x3)

Let it shine, let it shine, let it shine!

Don't let anyone blow it out, I'm gonna let it shine (x3)

Let it shine, let it shine, let it shine!

This little light of mine, I'm gonna let it shine (x3)

Let it shine, let it shine, let it shine!

Smile for the day What did one snowman say to the other snowman? "It smells like carrots in here!"

Bible Story

In the beginning, when God created the heavens and the earth – and the earth was without form or shape, with darkness over the abyss and a mighty wind sweeping over the waters – Then God said: Let there be light, and there was light. God saw that the light was good.

God then separated the light from the darkness. God called the light "day," and the darkness he called "night." Evening came, and morning followed—the first day.

– **Genesis Chapter 1:1-5**

Indoor Activity Options

Deco trope Activity

Download and print out the Dark/Light Deco trope Template – on page 5.

Cut out and fold the circles over to create one circle, black on one side, white on the other.

Glue over a round stick (a pencil will do). Twirl the circle. What happens?

Creation Painting Project

Paint or color a paper plate showing dark/light or night/day.



Reflection

- What comes to mind when you think of Dark? How is darkness a gift?
- What comes to mind when you think of Light? How is light a gift?
- Jesus is the Light of the World. What does that mean to you?
- How are you a Light of the World for God? Can you 'co-create' Light by doing good things? What does that mean?
- What does the Church say about being Lights to the world?

Psalm Response based on Psalm 148

Let us pray:

Leader: Tender God, we thank you for all of your Creation! Let us pray together:

Praise the LORD from the heavens;

praise him in the heights.

Praise him, all you his angels;

give praise, all you his hosts.

Praise him, highest heavens,

you waters above the heavens.

Let them all praise the LORD's name;

for he commanded and they were created

As we remember Jesus' words calling us to be lights of the world, let us pray for those who need help and prayers:

(Invite all to express what they would like to pray for, and think of how you can be a light to them)

ALL: After each petition (Psalms 119:105): **Your word is a lamp for my feet, a light for my path.**

Leader: We pray this as we pray all things, in the name of Jesus Christ, the one through which you made your love known to us in human form. Amen.

Dessert with Fr. Doug

Prayer: Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord. Amen

Black and White Popcorn

From <https://www.taketimeforstyle.com/black-white-popcorn-recipe/>

Ingredients:

- 1 cup semi-sweet chocolate chips
- 1 cup white chocolate chips
- 4 cups popped popcorn

Directions:

1. Pop your popcorn using either sea salt flavored microwave popcorn or make it from scratch, tossed with some sea salt.
2. Add 1/2 cup of the semi-sweet and white chocolate chips to your popcorn and toss.
3. Melt the remaining semi-sweet and white chocolate chips.
4. Spoon your popcorn mixture into individual bowls and drizzle the melted chocolate on top with a fork.
5. Eat up, and reflect on God's creation of dark and light!

****Note for tomorrow:** You may want to [make your Berry Blue Jello](#) today for tomorrow's snack so it is ready to go.

Outdoor Activity Options

Build a fort:

Preferably outside to get some fresh air, but can be done indoors as well. Give your learners a flashlight to reflect on the darkness without light, and the light without darkness. Have them make a hand shadow on the wall... or a shadow puppet.



Hand Shadow Puppets:

Shadow puppet: Use the worksheet on page 6 the animals, tape to a stick, and write your own shadow puppet play! Which of the animals can you see during the day? Which at night?

DAY / NIGHT and BLACK / WHITE Scavenger Hunt

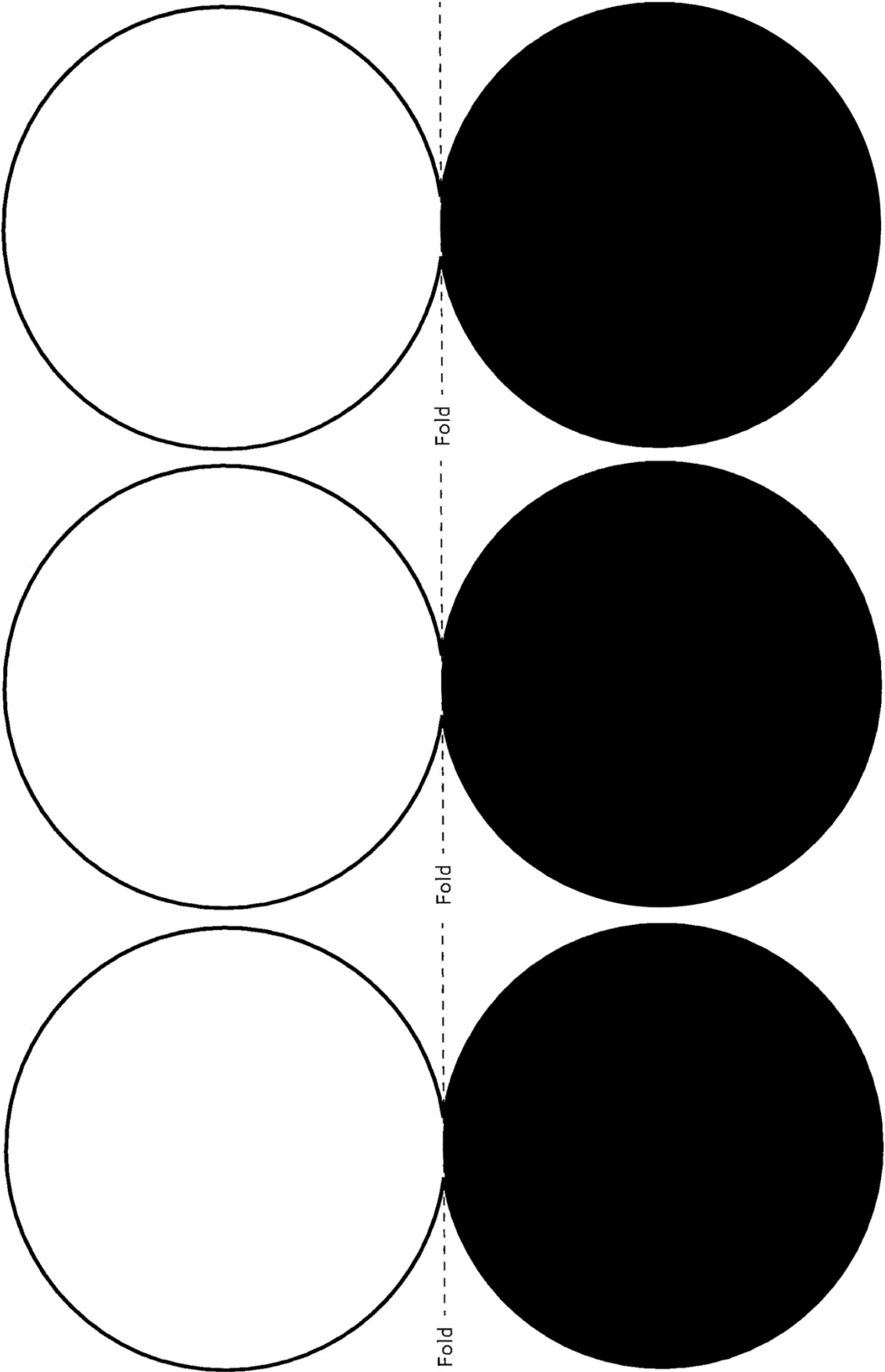
Go on a scavenger hunt. Go outside and look and listen! Use the handouts on pages 7 and 8 to help identify things you see. You will find a handout for a daytime hunt and a nighttime hunt. Check the box if you heard or saw it, then check the box for day or night, or both boxes of day and night! Use the blanks to add anything you saw or heard that is not on the list.

Closing Prayer

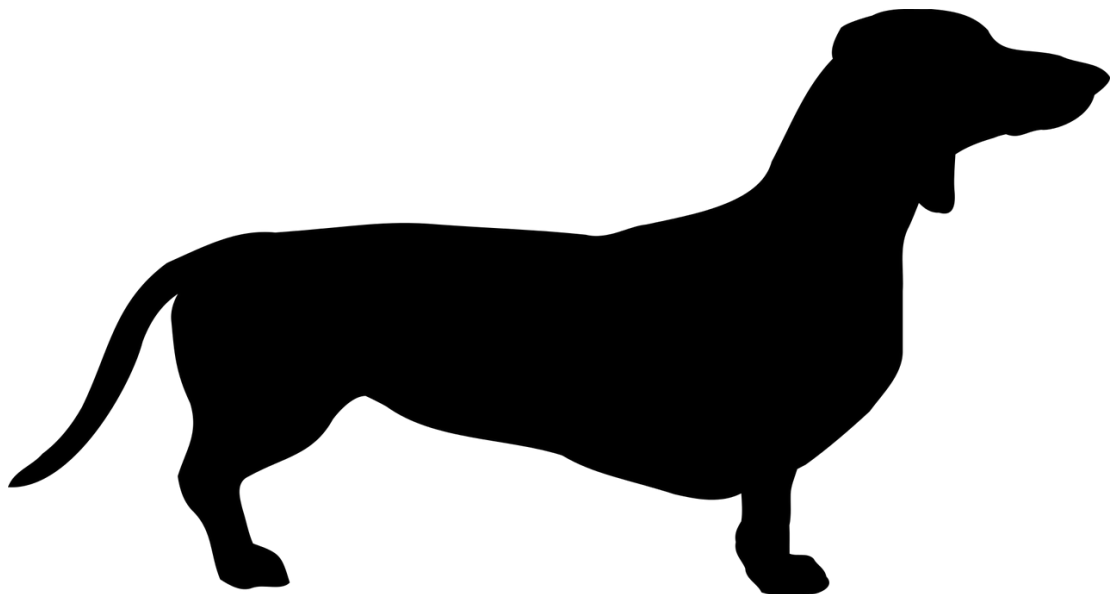
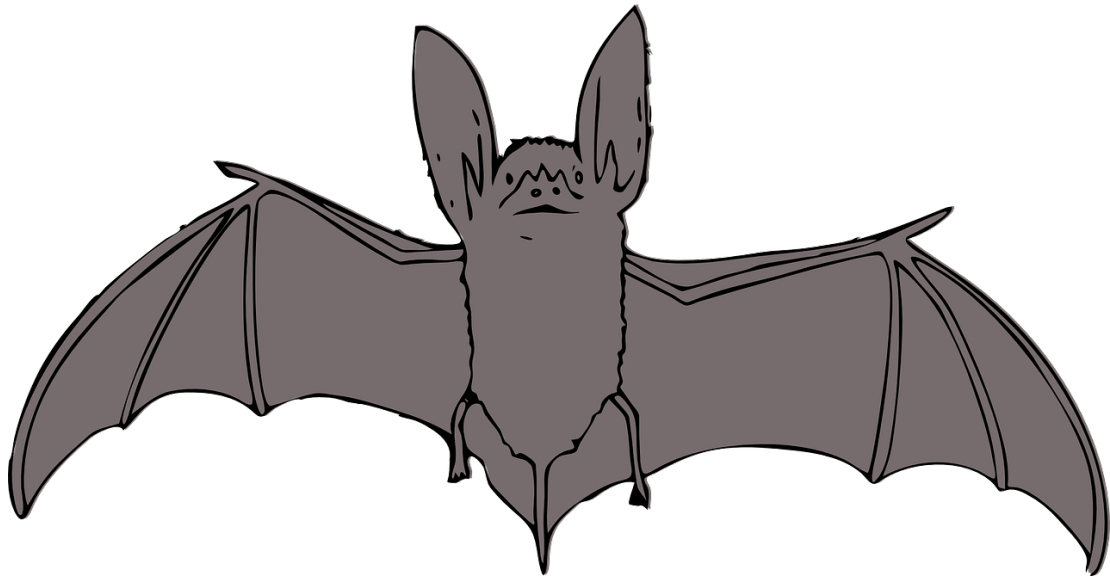
Let us conclude our time by giving thanks to the God who created us by praying together with the words Jesus gave us:

Our Father, Who art in heaven,
Hallowed be Thy Name.
Thy Kingdom come.
Thy Will be done,
on earth as it is in Heaven.

Give us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil. Amen.



Puppets – Two Shadow puppets, two with features. What is the difference? Cut out, tape to a stick, and use your flashlight to create a shadow puppet show!



Images from <https://pixabay.com>, Creative Copyright, Free for commercial use, No attribution required

DAY / NIGHT and BLACK / WHITE Scavenger Hunt

Get up and move! Go outside and look and listen! Check the box if you heard or saw it, then check the box for day or night, or both boxes if day and night! Use the blanks to add anything you saw or heard that is not on the list.

Listen for...

<i>I heard it!</i>	<i>Day</i>	<i>Night</i>
An owl hooting	<input type="checkbox"/>	<input type="checkbox"/>
A cat meowing	<input type="checkbox"/>	<input type="checkbox"/>
A car or pickup	<input type="checkbox"/>	<input type="checkbox"/>
A bird tweeting	<input type="checkbox"/>	<input type="checkbox"/>
A cricket chirping	<input type="checkbox"/>	<input type="checkbox"/>
A lawnmower	<input type="checkbox"/>	<input type="checkbox"/>
A dog barking	<input type="checkbox"/>	<input type="checkbox"/>
An airplane	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>

Look for...

<i>I saw it!</i>	<i>Day</i>	<i>Night</i>
An airplane	<input type="checkbox"/>	<input type="checkbox"/>
A star	<input type="checkbox"/>	<input type="checkbox"/>
A streetlight (on)	<input type="checkbox"/>	<input type="checkbox"/>
A campfire	<input type="checkbox"/>	<input type="checkbox"/>
The moon	<input type="checkbox"/>	<input type="checkbox"/>
The sun	<input type="checkbox"/>	<input type="checkbox"/>
Vehicle lights (on)	<input type="checkbox"/>	<input type="checkbox"/>
An airplane	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>

Look inside or outside your house! Find something black **or** white, or black **and** white. Write what you see and check which color(s) it is. Feel free to add anything you see that is not on this list.

<i>Look for...</i>	<i>What I saw...</i>	<i>Black</i>	<i>White</i>	<i>Black & White</i>
Something soft	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Something hard	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Something you can eat	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Something square	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An animal	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Something that moves	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Something you can throw	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Something wet	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Nighttime Flashlight Scavenger Hunt

Grab a flashlight and head out on an evening adventure!



Find the Moon & Draw it's Shape

Do you see any *shadows*?

What's making the shadow? _____

Find an insect flying near a light –

What type is it? _____

Which items 'glow' in the dark?

- ☐ Street signs
- ☐ Crosswalks
- ☐ Streetlights
- ☐ Any other items?

Look in the sky at the stars? Do you see a constellation? Do you know the name? Can you draw it?

Circle any sounds you hear

Dog barking_

Wind blowing through trees

People talking

Crickets chirping

Cars driving by

Check Which items glow in the dark?

Street signs

Streetlights

Crosswalk

Any other items?

Put a Check for any animals you see? Cat___ Dog___ Bat___ Bird___



Camp Creation Day 2 – Water and Sky

Welcome and Prayer David Fremo, Director/Superintendent, Catholic Education Ministries

Good morning everyone and welcome to this Second Day of Creation. There's some water behind me, and there's a beautiful blue sky above me, and there's a bright shiny sun in front of me.

And today we're talking about water and sky and the beauty of God's creation in all of the universe. We will begin with prayer.

In the name of the Father, and of the Son, and of the Holy Spirit.

God, we give you thanks for the beauty of your creation, for the water and sky, for the rains that come down and bring healing and nourishment and make all of the plants grow and make all of the life come forth. And we just ask that we can go out and enjoy it this day and especially with people we love. And we ask all of this in Your name. Amen.

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Smile for the Day What happens when you throw a green rock in the Red Sea? It gets wet!

Bible Story

Give each child a balloon. "When I say 'go' I want everyone to blow up their balloon and then hold it closed when it is full." After the children have all blown up the balloons, talk about the fact that it is air inside the balloons that holds the skin of the balloon out. Let the children slowly allow air to escape (of course they will want to make funny sounds). You might even want to try a contest to see who can make their balloon land in a certain spot when they let it loose and allow the air to escape all at once. "Children, did you know that there was a time when there was no air on the earth? There was only water covering the whole earth! We could never have lived on the earth like that could we? On the second day of creation, God divided the water up so that there would be water and sky. Then there was air!"

Then God said: Let there be a dome in the middle of the waters, to separate one body of water from the other. God made the dome, and it separated the water below the dome from the water above the dome. And so it happened. God called the dome "sky." Evening came, and morning followed—the second day.

– **Genesis Chapter 1:6-8**

Alternative version, from the NIV (New International Reader's Version):

God said, "Let there be a huge space between the waters. Let it separate water from water." He separated the water that was under the space from the water that was above it. God called the huge space "sky." There was evening, and there was morning. It was day two."

What would happen if there was no air? What if the whole world was covered with water? That is how it used to be when the world began. There was no sky anywhere.

There was no air.

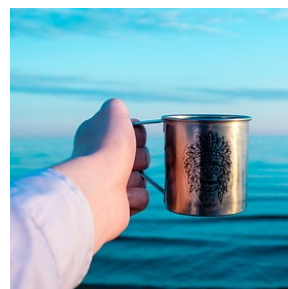
On the second day of creation God did something very amazing with all of that water. He divided the water into parts so that there would be water and air. After this there was sky and there were clouds. The cold or warm wind could blow through the sky and move the clouds around. The wind could blow on the water and make waves and swells. Raindrops could fall out of the sky and into the water.

– **Genesis Chapter 1:6-8**

Indoor Activity Options

Water Blessings

Here is an easy activity to remind us of how we are blessed each day and to help us be grateful for the gift of water.



- Beginning on Day 2, every time you pour water say something you are thankful or grateful for that day. Continue this throughout the week.
- For example: If you pour water into a glass to drink you may say... "Thank you God for your favorite meal mom makes," OR "Thank you God for this clean glass of water." Pay attention to how refreshing the water tastes.
- Continue to do this when you:
 - wash your hands
 - fill the tub for a bath
 - play outside with a hose
 - water the plants

Creation Painting Project

Paint, color and create a paper plate depicting the water and sky. See example below:



Paper Plunge

Today in our Bible Lesson, we learned that God created the sky to separate the water from below and above. The sky is air. Can air hold up water? Well, we are going to do a little experiment to see if it can.

1. Fill a bowl with water
2. Scrunch or crumple up a piece of paper
3. Push the paper into the bottom of the glass so that it cannot fall out
4. Turn the glass upside down and plunge it straight down into the bowl of water

What happens to the paper? It stayed up inside of the glass, didn't it? That's the power of air. It held up this paper, just like it holds up the water in the sky. How this works is the air inside the glass takes up space and pushes. The paper stays dry because the water can only get into the glass by squashing the air inside it. Air can be squashed, or compressed, a little, but then it pushes back and prevents the water from reaching the paper. So God added "air" to the earth, pushed back the water and created the sky. And when he created us he made us able to breathe air.

Lesson and Reflection

1. What wonderful surprises can be found in the water, like your local lake, river, or even the far away oceans? Examples include: plankton, fish, plants, crayfish, leeches, etc.
2. What role does water play, still today, in God's continuing creative process? Can life even exist without it?
3. Name ways that water is connected to sky? How does the sky make give us water?

Psalm Response based on Psalm 148

Let us pray:

Leader: Tender God, we thank you for all of your Creation!

Let us pray together *(based on Psalm 148)*.

Praise him, highest heavens,

you waters above the heavens.

Let them all praise the LORD's name;

for he commanded and they were created

As we remember Jesus' words calling us to be lights of the world, let us pray for those who need help and prayers:

(Invite all to express what they would like to pray for, and think of how you can be a light to them)

ALL: After each petition *(Psalms 119:105)*: **Your word is a lamp for my feet, a light for my path.**

Leader: We pray this as we pray all things, in the name of Jesus Christ, the one through which you made your love known to us in human form. Amen.

Dessert with Fr. Doug

Prayer: Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord. Amen

Blue Jello (Berry Blue) with (Cool Whip) Clouds – from Kraft

Berry Blue Jello with Cool Whip Clouds



1. Make Berry Blue Jello the ahead of time, or use this method to speed up the process:
 - Dissolve the gelatin mix in 3/4 cup boiling water.
 - Add ice to 1/2 cup cold water to make 1 1/4 cups.
 - Stir the cold water into the gelatin until it's slightly thickened.
 - Then just remove any unmelted ice, and refrigerate for 30 to 90 minutes, or until firm.
2. "Rake" the jello, with a fork, into small flakes or chunks.
3. Put some into a clear cup or dish, then add a dollop of cool whip, which you will press against the side of the cup.
4. Repeat until the cup is full, and clouds appear as in the image above.

Marshmallow Clouds

Ingredients

16 cups popped pop corn
1 cup butter
1 $\frac{1}{3}$ cups sugar

$\frac{1}{2}$ cup corn syrup
1 (10 oz) bag marshmallows
1 teaspoon vanilla

Directions: Melt butter, sugar, and corn syrup together. Stir in marshmallows until melted. Remove from heat, then add vanilla. Pour over popcorn and mix. Spray your hands with cooking spray and form 3-inch balls onto parchment paper. Makes about 17 to 18 popcorn balls.

Outdoor Activity Options

Water Balloon Volleyball



Materials Needed:

Water Balloons
2 Bath Towels
Judge
net/line to throw over
at least 4 people

Directions: Fill balloons and tie. The Judge will place a water balloon into the towel of the serving team. The servers will pull back on the towel and throw the water balloon over the net to the opposing team. The other team will try to catch and then throw the balloon over the net to the other side.

Modifications: You don't really need a net to play. Just play opposite each other and try to catch the balloons. You can also try more than one balloon at a time and use small sheets if the entire family plays.

Cloud Gazing



Grab a blanket big enough for everyone and go outside in a shady spot and lie down on the grass. Watch the clouds drift by and see how many different shapes, animals or other objects you can spot flying overhead. If you'd like bring paper and markers and list what you spot. Take time to appreciate God's wonderful gift of clouds, water vapor and sky.

Closing Prayer

Let us conclude our time by giving thanks to the God who created us by praying together with the words Jesus gave us:

Our Father, Who art in heaven,
Hallowed be Thy Name.
Thy Kingdom come.
Thy Will be done,
on earth as it is in Heaven. .
Give us this day our daily bread
And forgive us our trespasses
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil. Amen



Camp Creation Day 3 – Land and Plants

Welcome and Prayer David Fremo, Director/Superintendent, Catholic Education Ministries

Good Morning everyone. I'm joining you from my very favorite place in the whole world this summer: my vegetable garden. Today is the Third Day of Creation where we will learn about how day land appeared, and all of the great vegetables and trees emerged as God's plan continued to unfold. We are going to say a quick prayer, so why don't you pray with me:

In the name of the Father and of the Son and of the Holy Spirit.

God, we give you thanks for all of the vegetables and trees in our lives, all of the fruits, all the places where animals make their homes. All of the things we have to eat that we grow in the ground. We ask that you help us to remember always to share the goodness of the earth with everybody around the world. We ask you to bless the food that we eat and to always remember those that helped to bring it to our tables. Give us happiness and joy today as we celebrate your creation. In the name of the Father and of the Son and of the Holy Spirit.

Smile of the Day What plants to chickens grow on? Eggplants!

Bible Story

Then God said: Let the water under the sky be gathered into a single basin, so that the dry land may appear. And so it happened: the water under the sky was gathered into its basin, and the dry land appeared. God called the dry land “earth,” and the basin of water he called “sea.” God saw that it was good. Then God said: Let the earth bring forth vegetation: every kind of plant that bears seed and every kind of fruit tree on earth that bears fruit with its seed in it. And so it happened: the earth brought forth vegetation: every kind of plant that bears seed and every kind of fruit tree that bears fruit with its seed in it. God saw that it was good. Evening came, and morning followed—the third day.

– Genesis Chapter 1:9-13

Indoor Activity Options

Leaf and/or Flower Bookmark



Items needed:

- Leaves, grass, flowers, etc.
- Piece of paper cut to size desired
- Glue
- Heavy books (if needed to press)
- 2 pieces of wax paper
- 2 old dish towels
- Iron
- Ironing board

OR

- Laminate sheet
- Laminator

Go outside to find some leaves and/or flowers to press! Be mindful of God’s creative process in making them grow. You can make book marks or artwork to fit picture frames (4×6, 5×7, 8×10 etc.).

Don’t forget to find sticks for the Thankful Tree activity below.

Wax paper directions:

Glue leaves and flowers to a piece of paper. If it needs to be pressed put it between your 2 sheets of wax paper and put under heavy books overnight. Put the pressed items that are between the 2 pieces of wax paper between the 2 old dish towels and iron on low heat until wax paper seals to itself all the way around the paper. Trim to size.

Laminate sheets directions:

Glue leaves and flowers to a piece of paper. (If it needs to be pressed put it between your 2 sheets of wax paper and put under heavy books overnight.)

Put items in laminate sheet and send through laminator. Trim to size.

Make a Thanksgiving Tree



Items needed:

- Twigs or plant stems
- String
- Colored Paper – or white paper to color
- Scissor

Directions:

1. Make a list of things, people and places you are thankful for, and name why you are grateful.
2. Draw flower petals or leaves on paper and cut out the shapes.
3. Write the items from your thankful list onto the cut out shapes
4. Using a string, tie those leaves/shapes onto the stem/branch you collected.

Creation Painting Project

Paint, color and create a paper plate depicting land and plants like the one below:



Lesson and Reflection

1. The earth is a large planet with lots and lots of land for plants, animals and humans. What are the 7 main sections (continents) of land called?
2. Why is land so important?
3. List some of the farmers you know. What do they do with their land?
4. What are some of the things you ate today that came from a farm? What are some of the things you ate today that did not come from a farm?
5. List all of the people you are grateful for who gives us food to eat and what they did to provide.

Psalm Response based on Psalm 148

Let us pray:

Leader: Tender God, we thank you for all of your Creation!

Let us pray together.

Praise the LORD from the earth,

Mountains and all hills,

fruit trees and all cedars;

Let them all praise the LORD's name,

for his name alone is exalted,

His majesty above earth and heaven.

As we remember Jesus' words calling us to be lights of the world, let us pray for those who need help and prayers:

(Invite all to express what they would like to pray for, and think of how you can be a light to them)

ALL: After each petition (Psalms 119:105): **Your word is a lamp for my feet, a light for my path.**

Leader: We pray this as we pray all things, in the name of Jesus Christ, the one through which you made your love known to us in human form. Amen.

Dessert with Fr. Doug

Prayer: Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord. Amen

M&M Plants



Use pretzel sticks as stems of flowers or trunks of trees, green M&M's as leaves, and red and other colored M&M's to symbolize fruit. You could even build a landscape, using the pretzel sticks as the fertile land from which the plants emerge. Green M&M's can be grass! Add a pond or stream with blue M&M's. Be creative!

Outdoor Activity Options

Clean Sweep...

Say to your kids: Let's see how well we're taking care of God's world.

We're going to go for a look-and-listen walk.

I want you to be totally silent-no talking at all.

Listen for all the sounds you can hear, and look around for any garbage or pollution.

Pick up any garbage to throw away later.

Don't talk until we're back here again.

After a walk outside, discuss sights and sounds. Ask about the natural and the human-made sights and sounds. Talk about natural beauty and human-made pollution.

Ask: *How do you think God feels when he sees how people have messed up his beautiful world?*

Plant Crown



Materials:

Twigs

Twist ties

Flower stems

Leaves

Directions:

Weave flower stems and leaves into a circle and secure with twist ties if needed.

Closing Prayer

Let us conclude our time by giving thanks to the God who created us by praying together with the words Jesus gave us:

Our Father, Who art in heaven,
Hallowed be Thy Name.
Thy Kingdom come.
Thy Will be done,
on earth as it is in Heaven.
Give us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil. Amen.



Camp Creation Day 4

Sun, Moon, & Stars

Welcome and Prayer David Fremo, Director/Superintendent, Catholic Education Ministries

Good Morning everyone! Welcome back to Day Four of Creation where today's topic of focus is the sun. I'm sitting in the sun, I've got my sunglasses on, I've got my Hawaiian shirt and my ukulele and I'm really enjoying what summer is all about... getting outside and enjoying the sun with family and friends. We are going to start with prayer, and I ask you to join me:

In the name of the Father and of the Son and of the Holy Spirit.

God, we give you thanks for our sun which brings us warmth, it brings us energy and it reminds us always of the love and the goodness that you have for creation and the way in which it nourishes us. We ask that we take time to enjoy this summer, we enjoy the sun and we share that love and joy with

everyone we meet.

In the name of the Father and of the Son and of the Holy Spirit.

Smile of the day How does the Man on the Moon cut his hair? 'Eclipse' it!

Bible Story

Then God said: Let there be lights in the dome of the sky, to separate day from night. Let them mark the seasons, the days and the years, and serve as lights in the dome of the sky, to illuminate the earth. And so it happened: God made the two great lights, the greater one to govern the day, and the lesser one to govern the night, and the stars. God set them in the dome of the sky, to illuminate the earth, to govern the day and the night, and to separate the light from the darkness. God saw that it was good. Evening came, and morning followed—the fourth day.

– **Genesis Chapter 1:14-19**

Indoor Activity Options

Creation Painting Project

Paint, color and create a paper plate depicting the sun, moon and stars.



Lesson and Reflection

1. What does the Sun do for us? What does it say about who God is?
2. What do you like most about the Moon? Say a quick prayer telling God why you like it.
3. Looking at all the Stars can make us feel so small, yet God loves each of us so much that He became human to walk with us and teach us about that love, including how to love others. How does that make you feel?

Psalm Response based on Psalm 148

Let us pray:

Leader: Tender God, we thank you for all of your Creation!

Let us pray together

Praise him, sun and moon;

praise him, all shining stars.

Let them all praise the LORD's name;

for he commanded and they were created.

As we remember Jesus' words calling us to be lights of the world, let us pray for those who need help and prayers:

(Invite all to express what they would like to pray for, and think of how you can be a light to them)

ALL: After each petition (Psalms 119:105): **Your word is a lamp for my feet, a light for my path.**

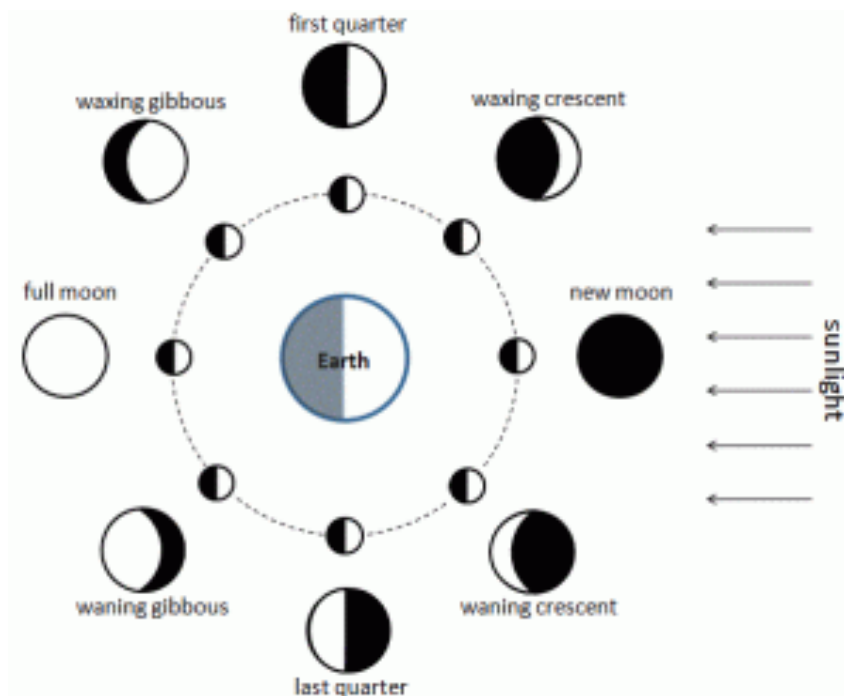
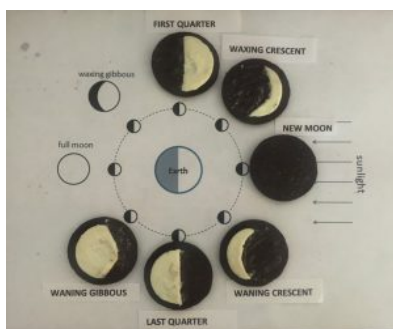
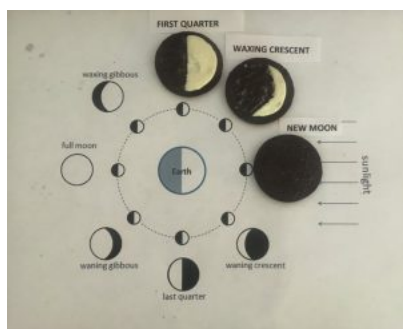
Leader: We pray this as we pray all things, in the name of Jesus Christ, the one through which you made your love known to us in human form. Amen.

Dessert with Fr. Doug

Prayer: Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord. Amen

Oreo Cookie Time – Phases of the Moon!

Twist open an Oreo cookie, and... using a spoon, or preferably teeth, scrape away the filling to form the phases of the moon. Arrange them on the printable diagram found on page 25. Consume them as you read the name of the phase and give thanks to God for the gift of the moon... and of the cookies (and pray for all those who had a hand in bringing the cookies to you). Note: you don't have to consume them all at once.



Fruit Stars



Materials:
Watermelon
Skewers
Blueberries

Make a star with a tail! Or maybe it is being followed closely by some planets! Cut watermelon into star-shaped pieces and skewer on bamboo with blueberries!

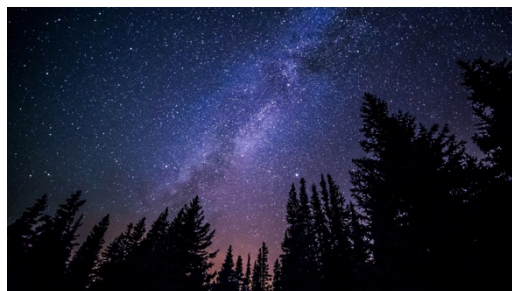
Outdoor Activity Options

Shadow Tag



Play shadow tag outside. In order to “tag” someone in Shadow Tag, you step on their shadow. Talk about the Sun, and remind kids why we don’t stare at it. But we can see its effects by looking at shadows. Look at shadows of other things, and notice how each shadow is unique.

Star Walk



Families may go out for a Star Walk—look for the Big and Little Dipper. Praise God for the sun moon and stars. Pray for brother and sisters looking up at the Southern Cross and waking up to a new day.

MAKE A SUNDIAL!



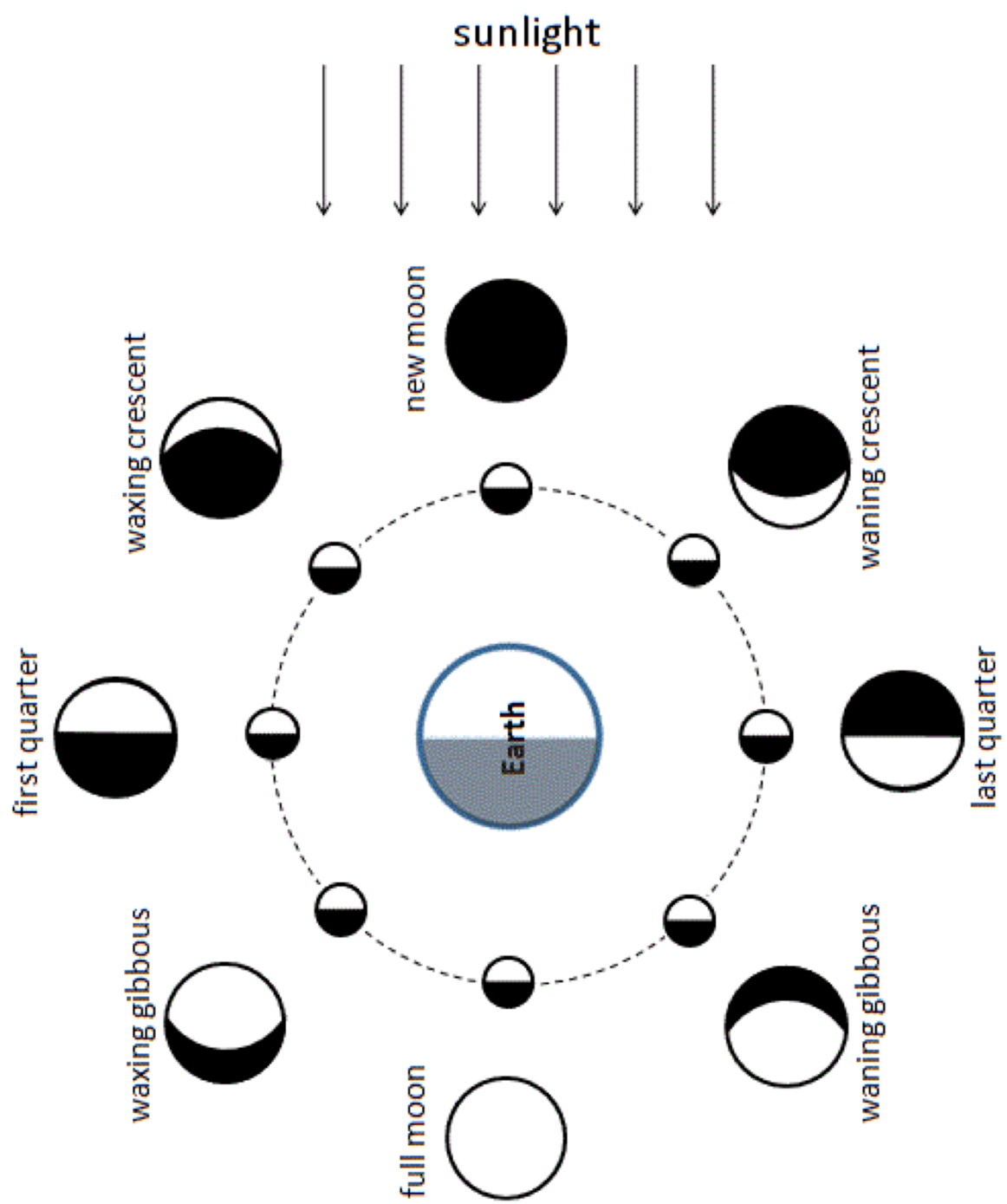
Did you know a sundial can help you tell time during the day? Let's try it! You will be checking your sundial throughout the day. Instructions can be found on page 26.

You will need: a paper plate, a sharpened pencil, and a marker; a clock or phone to keep time

Closing Prayer

Let us conclude our time by giving thanks to the God who created us by praying together with the words Jesus gave us:

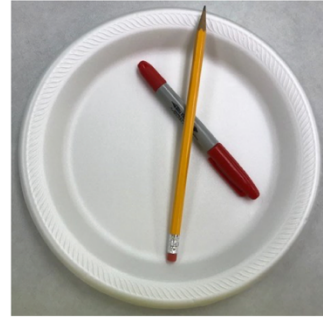
Our Father, Who art in heaven,
Hallowed be Thy Name.
Thy Kingdom come,
Thy Will be done,
on earth as it is in Heaven.
Give us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil. Amen.



MAKE A SUNDIAL!

Did you know a sundial can help you tell time during the day? Let's try it! You will be checking your sundial throughout the day.

You will need: a paper plate, a sharpened pencil, and a marker; a clock or phone to keep time



Here's how:

- Push your sharpened pencil through the center of the plate to make a hole.
- Find a spot in an open outdoor area that receives sunlight all day. Place the plate and pencil in this spot, using the pencil to anchor the plate into the ground or taping it down if needed to keep it in place.

- Every hour on the hour, follow the shadow from the pencil and use the marker to write down the time. Draw a line if you'd like.
- Do this throughout the day until night time when you can't see the shadow any more.

Now you have a sundial!



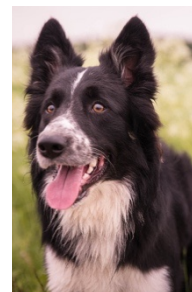


Camp Creation Day 5

Birds and Sea Creatures

Welcome and Prayer David Fremo, Director/Superintendent, Catholic Education Ministries

Good Morning everyone. I'm glad you made it back to Day Five of Creation, our last day, and one of my favorite days because we are talking about creatures and I have my own special creature here. This is Penny, she is my friend, she is my border collie, we play a lot of frisbee, we get a lot of face kisses, and we spend a lot of time playing and remembering how much God loves us. And we are going to begin with prayer:



In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

God, we have you thanks for all the creatures in creation, for the birds and the fish, for the dogs and cats and reptiles and lizards and snakes and all of the other animals that bring us joy and help us to always be reminded, God, of how big you are and how big your love is for all of us.

We ask special care for all of the creatures in our lives, for all those who take care of creatures that they remember to tend to them, God, the way you tend to us. We ask you this in your name:

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Smile of the Day Why did the shark spit out the clown? Because he tasted funny!

Bible Story

Then God said: Let the water teem with an abundance of living creatures, and on the earth let birds fly beneath the dome of the sky. God created the great sea monsters and all kinds of crawling living creatures with which the water teems, and all kinds of winged birds. God saw that it was good, and God blessed them, saying: Be fertile, multiply, and fill the water of the seas; and let the birds multiply on the earth. Evening came, and morning followed—the fifth day.

– **Genesis Chapter 1:20-23**

Indoor Activity Options

Let's go fishing!



Create a fishing pole, 'bait' and go fishing for the following sea creatures. Use the template offered on pages 29 and 30.

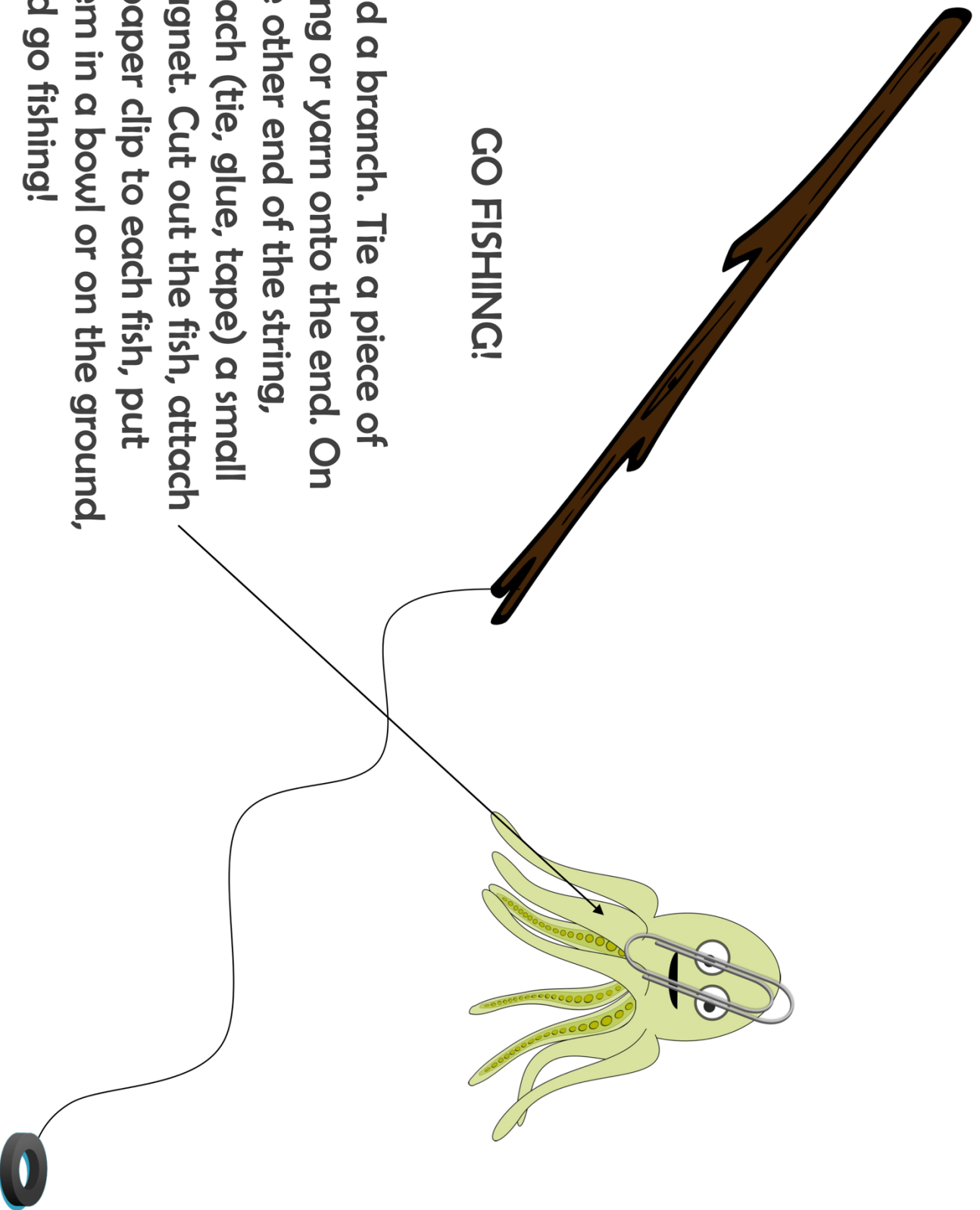
Creation Painting Project

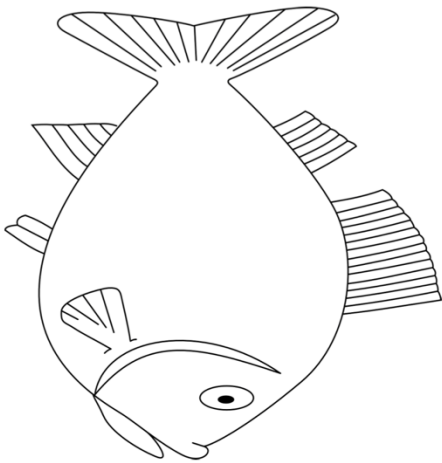
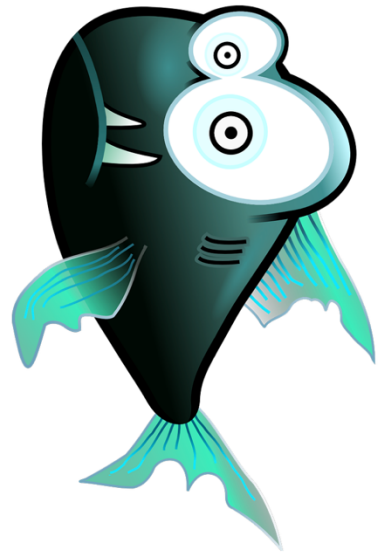
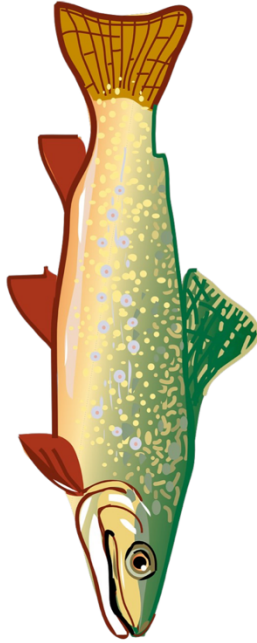
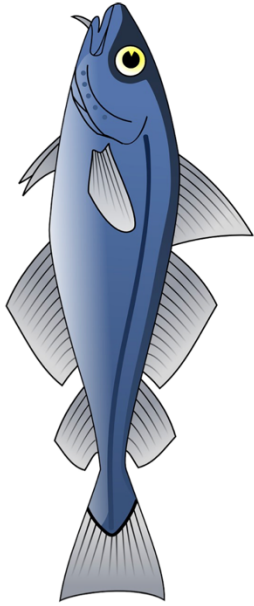
Paint, color and create a paper plate depicting a bird and fish of the sea.



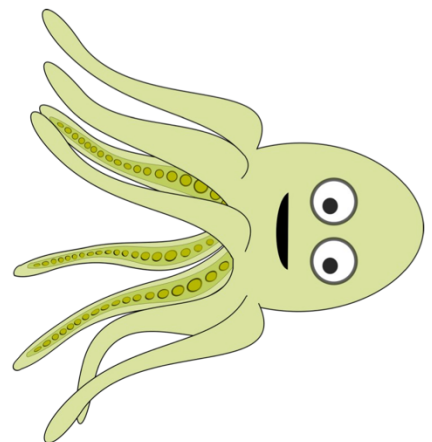
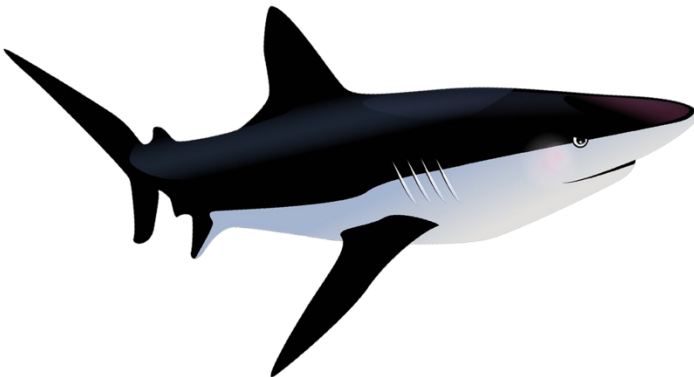
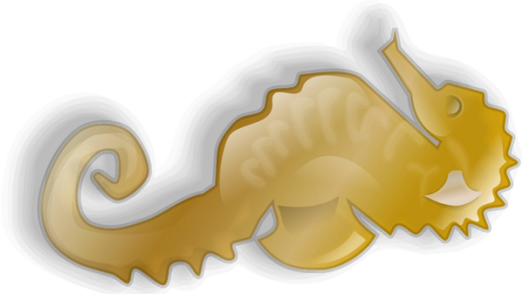
GO FISHING!

Find a branch. Tie a piece of string or yarn onto the end. On the other end of the string, attach (tie, glue, tape) a small magnet. Cut out the fish, attach a paper clip to each fish, put them in a bowl or on the ground, and go fishing!

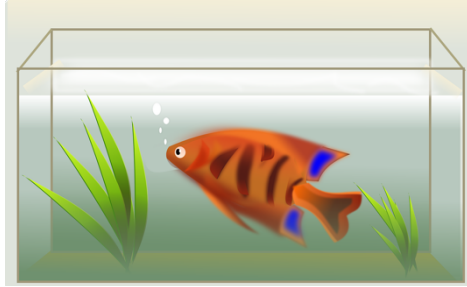




Color me!



Experiment: How do Fish Breathe?



Materials needed:

- a clear plastic cup
- coffee filter
- rubber band
- water
- coffee or sand

Put the water and coffee (or sand) in the plastic cup. Tell the children that the coffee (sand) is like the oxygen in the water, and the open cup is like the fish's mouth. Water and oxygen go into the fish's mouth when they "breathe." Then cover the cup with the coffee filter and secure it with the rubber band. Tip the cup over a sink and watch the water drip out while the coffee (sand) stays in. What it means: the filter is like the fish's gills, the oxygen (coffee or sand) stays in the fish, while the water goes back out.

Make a Bird Feeder!



Materials:

- Toilet paper or paper towel tube
- Peanut butter and knife or spoon
- Birdseed
- Plate
- String or yarn (optional)

Directions:

1. Spread out your bird seed on a plate.
 2. Spread peanut butter on the outside of a paper tube using a knife or spoon.
 3. Roll the tube in the bird seed. The seeds will stick to the peanut butter!
- Option 1: Slip the toilet paper roll directly onto a tree branch.
- Option 2: loop the string through the toilet paper roll and hang it on a tree.

Watch your bird feeder and try to identify the birds that come to feed. Take pictures!

Lesson and Reflection

1. What special gifts did God give fish that allow them to live in the water?
2. What special gifts did God give birds that allow them to be able to fly?
3. Why are birds and fish important?
4. What special gifts did God give you? Why are you important?
5. How will you use your gifts to give glory to God? How will you use your gifts to help others?

Psalm Response based on Psalm 148

Let us pray:

Leader: Tender God, we thank you for all of your Creation!

Let us pray together (

Praise the LORD from the earth,

you sea monsters and all the deeps of the sea;

and birds that fly.

As we remember Jesus' words calling us to be lights of the world, let us pray for those who need help and prayers:

(Invite all to express what they would like to pray for, and think of how you can be a light to them)

ALL: After each petition (Psalms 119:105): **Your word is a lamp for my feet, a light for my path.**

Leader: We pray this as we pray all things, in the name of Jesus Christ, the one through which you made your love known to us in human form. Amen.

Dessert with Fr. Doug

Prayer: Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord. Amen

Gold Fish crackers, celery and cream cheese



(Image credits: [Kelli Foster](#))

Outdoor Activity Options

Bird Watching Binoculars



Materials:

Tape
Toilet Paper or Paper Towel Tube
String
Scissors

Directions:

1. Tape two toilet paper rolls together – if you are using a paper towel roll you will need to cut the roll in half first.
2. Use your scissors to make a hole in the outside edges of the tubes on one side of the tubes – these will be the holes for your binocular string.
3. Run the string through the holes and knot the string. Now you can wear your binoculars.

Bird Nest

Take a walk outside and imagine that you are a bird that needs to make a nest. What do you think you will need? See what natural materials you can find, such as leaves, twigs, and maybe even human-made materials like string, paper, etc.

1. Collect nest-making materials (leaves, twigs, string, paper, etc)
2. Stir in enough water to make it sticky.
3. Mix in the materials you collected and mold it into a nest!
4. Place your nest in a tree.

Do you think birds will live in it? Why or why not?

Fish Field Trip!

Where can you see fish? Take a trip to the nearest lake, river or stream and identify as many fish as you can.

If possible, go wading or swimming with your parents and pay attention to how the water feels. How do you think fish feel out of water? Have you ever felt “out of water” by being someplace that made you want to be back home? Say a quick prayer telling God why you are grateful for your family and home.

Closing Prayer

Jesus taught us to pray the “Our Father”. It is the prayer that recognizes that God, the Creator of all things, is the Father of us all. Let us conclude our time by giving thanks to the God who created us by praying together with the words Jesus gave us:

Our Father, Who art in heaven,
Hallowed be Thy Name.
Thy Kingdom come.
Thy Will be done,
on earth as it is in Heaven.

Give us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil. Amen.



Camp Creation Day 6

Animals & Humans

Bible Story

Then God said: Let the earth bring forth every kind of living creature: tame animals, crawling things, and every kind of wild animal. And so it happened: God made every kind of wild animal, every kind of tame animal, and every kind of thing that crawls on the ground. God saw that it was good. Then God said: Let us make human beings in our image, after our likeness. Let them have dominion over the fish of the sea, the birds of the air, the tame animals, all the wild animals, and all the creatures that crawl on the earth. God created mankind in his image; in the image of God he created them; male and female he created them. God blessed them and God said to them: Be fertile and multiply; fill the earth and subdue it. Have dominion over the fish of the sea, the birds of the air, and all the living things that crawl on the earth.

God also said: See, I give you every seed-bearing plant on all the earth and every tree that has seed-bearing fruit on it to be your food; and to all the wild animals, all the birds of the air, and all the living creatures that crawl on the earth, I give all the green plants for food. And so it happened. God looked at everything he had made, and found it very good. Evening came, and morning followed—the sixth day.

—Genesis 1:24-31

Reflection

HUMANS! We were created in God's image. Because that is how God created us, we have dignity and that dignity must be respected. Each day of creation, God saw how good everything was. After he created humans, he saw how **VERY** good everything was. We were created good, not bad, and therefore we have goodness inside us.

As you go about your usual Saturday, keep in mind how important you are to God and how much God loves you. Find ways to return that love to God in your actions toward one another. **YOU ARE GOD'S GREATEST CREATION!** Take time today celebrate the goodness in you and in humanity.

Closing Prayer

Let us pray:

Leader: Tender God, we thank you for all of your Creation!

Let us pray together:

Hallelujah!

Praise the LORD from the heavens;

praise him in the heights.

Praise him, all you his angels;

give praise, all you his hosts.

Praise him, sun and moon;

praise him, all shining stars.

Praise him, highest heavens,

you waters above the heavens.

Let them all praise the LORD's name;

for he commanded and they were created

Assigned them their station forever,

set an order that will never change.

Praise the LORD from the earth,

you sea monsters and all the deeps of the sea;

Lightning and hail, snow and thick clouds,

storm wind that fulfills his command;

Mountains and all hills,

fruit trees and all cedars;

Animals wild and tame,

creatures that crawl and birds that fly;

Kings of the earth and all peoples,

princes and all who govern on earth;

Young men and women too,

old and young alike.

Let them all praise the LORD's name,

for his name alone is exalted,

His majesty above earth and heaven.

He has lifted high the horn of his people;

to the praise of all his faithful,

the Israelites, the people near to him.

Hallelujah!

As we remember Jesus' words calling us to be lights of the world, let us pray for those who need help and prayers:

(Invite all to express what they would like to pray for, and think of how you can be a light to them)

ALL: After each petition (Psalms 119:105): **Your word is a lamp for my feet, a light for my path.**

Leader: We pray this as we pray all things, in the name of Jesus Christ, the one through which you made your love known to us in human form. Amen.